

2024

Quality Improvement Plan Summary


Meadows and Districts Kindergarten

Service approval number: SE-00014582

Goals	Challenge of Practice	Success Criteria
Develop children’s ability to express and document their thinking and learning to convey meaning using a range of modes and media	If we intentionally provide a range of rich multi-modal documentation opportunities for children, then children’s ability to express and document their thinking and learning will improve	Analysis of pedagogical documentation will show children regularly: <ul style="list-style-type: none">- engage in a range documentation processes of their learning- share their learning with peers, families, and educators

National Quality Framework Priorities	Key steps
Create shared understandings around the principles and practices that enhance quality interactions with children	Create a Supervision plan and a Supervision agreement Exploring quality interactions- Y chart (what do they sound like, look like, feel like) Marte Meo video and analysis Critically reflecting on and responding to children’s behavioural data and skills mapping data RRR interactions and observations Intentional staff planning
Educators to critically reflect on the Outdoor Learning Environment opportunities to increase opportunities for sustained shared thinking and collaborative learning	Engagement in portfolio preschool compliance project Critical reflection on Daily Hazard Check process Complete RRR Active Learning Environment Scale

22/04/2024

X 
Education Director

X 
Governing Council Chair Person

